



St. Anne Catholic School Council Meeting Minutes

Call to order

A meeting of the St. Anne Catholic School Council was held at the St. Anne Catholic School Cafetorium on February 28, 2017 at 6:00 PM.

Attendees

Attendees included: Guy Mathieu, Deborah Moxam, Tanya Turnbull, Tamara Moylan, Heather Fleury, Thérèse Proulx, and JoAnne Comisso.

Members not in attendance

Regrets: Melanie Robertson, Stephanie McGuire, Melissa Zdero, Brittany Honess, Sandra Lafreniere

Prayer / Welcome

The meeting was opened with the St. Anne Catholic School Council Prayer. **See p. 4, attached.**

December, January, and February Calendars of Events

A review of the school's December 2016, January 2017, and February 2017 calendars of events were reviewed and discussed with Council members. Parents were given the opportunity to ask questions and discuss any of the items on the calendar. **See p. 5-6-7, attached**, copies of the December, January, and February calendars.

Financial Report

- a printed detailed financial summary outlining all Catholic School Council account activities was provided to all Council members
- members were provided with an opportunity to ask questions
- at this point in the school year, we are on track and on budget with this year's financial goals

Principal's Report / Teacher's Report

Microwaves:

- microwaves are being purchased for the remaining 6 primary classrooms (budgeted amount was \$1000.00, and the cost will be \$153.23 x 6 microwaves for a total of \$919.38)
- the microwaves were purchased by the principal and the purchase transactions will be reflected in the next financial report (these microwaves are for the following classrooms: Mme Proulx, Mrs. Meunier, Mme Desormeaux, Ms. Waern, Mme Dutrisac, and Mme Shonwise)
- at the end of the month of March 2017, all students FDK to Grade 8 will have access to a microwave at lunch time

Cookie Dough Fundraiser:

- as of today, the teachers have spent \$1,274.05 of the \$3,000.00 allocated for school improvement planning spending for students
- there are a number of exciting classroom projects under way at this time
- a detailed report of the various projects and of this spending will be provided to Council members at the May 2017 meeting
- we will go ahead with the Spring Cookie Dough fundraiser again this year to fund the Catholic School Council's initiatives for students (profit will vary between \$2,000 to \$4,000 depending on the amount of cookie dough that is sold)
- we will report on the exact Cookie Dough profit at the May 2017 meeting
- parent volunteers for Cookie Dough are Deborah Moxam and Heather Fleury (they will take care of going through the orders, preparing the deposit, sending out the final order to the company, and overseeing the distribution to staff, students, and parents)

Feedback from Last Meeting:

- the teachers were very thankful for the feedback provided by parents at their last Catholic School Council meeting
- this data was used to provide a voice to our parents around 3 main areas as we continue to focus on our School Improvement Planning goals (see feedback outlined in the minutes from our November 2016 meeting)

School Goals

Mr. Mathieu provided another copy of our 5 school goals to Council Members. Today, the focus of our conversation was around goal #1 which states: **IF** we, the staff, develop and implement a school-wide framework on student discipline that is modeled after the teachings of Jesus, **THEN** students will develop confidence in themselves and grow to care deeply about others **AS MEASURED BY** student and teacher conversations/observations/products, teacher surveys, and the "Tell Them from Me" student survey. **See p. 8, attached**

Round Table Discussion

The focus of our Round Table Discussion was around the school's new Student Discipline Framework. **See p. 9, attached** Mr. Mathieu explained to parents how the framework is being used by staff to help everyone focus on an asset building stance. *"Our school is only as good as how we treat our most vulnerable student."* Parents in attendance were provided with the opportunity to provide feedback on the framework. The comments around the table were very positive in nature, and Mr. Mathieu provided some examples of how this framework has made a difference in the lives of several students at our school.

Adjournment

The meeting was adjourned at 7:10 PM. The next meeting will be held on Tuesday, May 16, 2017.

ST. ANNE CATHOLIC SCHOOL COUNCIL

PRAYER FOR CATHOLIC EDUCATION

O HOLY SPIRIT,

Source of truth and grace for those entrusted with
the Christian development of children,
enlighten our minds, strengthen our wills,
and fill our hearts with generosity
so that our homes, our parishes,
and our schools may cooperate
effectively with You,
and with one another
in the exalted mission of
Catholic Education.

We make our prayer through Christ, Our Lord.

Jesus, Mary and Joseph,

Resp. "Pray for us"

St. Anne

Resp. "Pray for us"

Amen

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

December 2016



St. Anne Catholic School

Mr. G. Mathieu - Principal
Miss J. Comisso - Vice-Principal
Tel.: (705) 969-2101 Fax.: (705) 969-2851
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Our preferred method of ordering and payment is School Cash Online at <http://sudburycatholicschools.schoolsonline.com>
We are striving to be cashless, therefore DO NOT send cash to the school. If you do not wish to pay online, please send a cheque.

For safety reasons, all doors are locked at 9:00 a.m. All visitors must report to the office upon entering the school. Please call in advance to pick up your children. For student absences, please call or leave a message.

1



BAC Open House
6:30 p.m.

2



Science North
All kindergarten classes

3

4



2nd Sunday
of Advent

5

6



Science North
Gr. R3, R4/5

7



8



9

10



Breakfast with
Santa - 9:00 a.m.

11 †

Join us for mass at
St. Kevin's Parish
every Sunday at 9:30

12

13



Christmas Concert
12:45 & 6:30 p.m.

14



15

16

Spirit Day!
Wear Your
Ugly Christmas Sweater

17 †

Join us for mass at
St. Kevin's Parish every
Saturday at 5:00 p.m.

18 †

Join us for mass at
Our Lady of Peace
every Sunday at 11:30

19



20



Board Meeting
6:00 p.m. /
SCDSB Band
performs@10:30 a.m.

21



Advent Prayer
Service 10:30 a.m.

22

Band to perform at
St. Benedict & St.
Charles School

23

Last day of School!
See you
January 9, 2017

24



Christmas Eve

25



WISHING YOU A VERY
MERRY CHRISTMAS

26



27

28


















29

30



31

Help protect the future of Catholic Education: ensure that your property taxes identify you as a Catholic school supporter.
There is NO PARKING permitted on the street in front of the school: you may be ticketed. Please park on the west side of St. Michel Street.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>January 2017</h1>			 St. Anne Catholic School Mr. G. Mathieu - Principal Ms. J. Comisso - Vice-Principal Tel.: (705) 969-2101 Fax.: (705) 969-2851 st-anne.scdsb.edu.on.ca 			
1  Join us for mass at St. Kevin's Parish every Sunday at 9:30	2	3 	4 	5 Virtue of the Month: Responsibility	6	7 Please see back of calendar for skating times.
8  Baptism of the Lord	9 <i>Welcome Back</i>	10	11	12	13 MMA Promotions Gr. 6 - 9:00 a.m. Gr. 8 - 10:30 a.m.	14
15  2 nd Sunday in Ordinary Time	16 Milk Orders Begin Today	17  Board Meeting 6:00 p.m.	18  French Immersion Parent Night Board Office- 6:00pm	19	20	21  Join us for mass at St. Kevin's Parish every Saturday at 5:00 p.m.
22  Join us for mass at Our Lady of Peace every Sunday at 11:30	23	24  Garbage-Free Lunch Day	25  JK Registrations 6:00 p.m.	26  Spirit Day! Hollywood Star	27	28
29  4 th Sunday in Ordinary Time	30	31	Our preferred method of ordering and payment is School Cash Online at https://sudburycatholicschools.schoolcashonline.com We are striving to be cashless, therefore DO NOT send cash to the school. If you do not wish to pay online, please send a cheque.		For safety reasons, all doors are locked at 9:00 a.m. All visitors must report to the office upon entering the school. Please call in advance to pick up your children. For student absences, please call or leave a message.	

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Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

February 2017



St. Anne Catholic School

Mr. G. Mathieu - Principal
Ms. J. Comisso - Vice-Principal
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st-anne.scdsb.edu.on.ca




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1 
Graduation Photos

2 


3
PA Day
No School Today!

4 
Join us for mass at Our Lady of Peace in Capreol every Saturday at 7 p.m.

5 
5th Sunday
in Ordinary Time


6


7

8 
FDK Literacy Night
6:00 p.m.

9


10 
Science North
Gr. R1/2, F2 /
Lake Laurentian
F1/2, F2/3, R2/3

11 

12 
Join us for mass at St. Kevin's Parish every Sunday at 9:30 and 11:00 a.m.


13


14
Happy Valentine's Day!


15 
Report Cards sent home /
Marymount Open House
- 7:00 p.m. /


16 
Garbage Free Lunch

17 
Winter Carnival
JK-Gr.6

18 
Join us for mass at St. Kevin's Parish every Saturday at 5:00 p.m.

19 
7th Sunday
in Ordinary Time

20 No School

Family Day

21 
Board Meeting
6:00 p.m.

22 
Pink Shirt Day!

23
Mental Wellness
Parent Night at St. Benedict
Parents of children in grades 6-12 @ 6:30pm

24 
Desormeaux/ Waern
Lake Laurentian
Conservation

25 

26
8th Sunday
in Ordinary Time

27

28
Gr. 8 BAC
Shadow Day /
Health Unit Dental Dept.
JK,SK,Gr.2,Gr.8

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SCHOOL NAME: St. Anne Catholic School

2016-2017 STUDENT ACHIEVEMENT AND WELL-BEING
SCHOOL GOALS AT-A-GLANCE

SYSTEM GOAL 1: Nurture an inclusive, collaborative and respectful culture rooted in Faith.

IF we, the staff, develop and implement a school-wide framework on student discipline that is modeled after the teachings of Jesus, **THEN** students will develop confidence in themselves and grow to care deeply about others **AS MEASURED BY** student and teacher conversations/observations/products, teacher surveys, and the “Tell Them from Me” student survey.

SYSTEM GOAL 2: Promote and support mental health and well-being for all students and staff

IF we, the staff, maintain a “Safe and Accepting Schools Team” that develops and updates strategies to improve the school climate (with a focus on regular and punctual student attendance, dealing with student perceptions of high levels of anxiety, and helping students develop strategies to deal with bullying in areas where there is less supervision i.e.: school bus) (SEF 2.5), **THEN** students will develop positive attitudes towards attending school and achieve at a higher standard, see a reduction in perceptions of high levels of anxiety, and develop effective strategies on how to deal with bullying in areas where there is less supervision **AS MEASURED BY** student and teacher conversations/observations/products, and the “Tell Them from Me” student survey.

SYSTEM GOAL 3: Reduce the gaps in student achievement

LITERACY

IF we, the staff, design our instruction in literacy so that it supports students in developing capacity for metacognition and understanding how questioning shapes thinking and learning (SEF 4.2), **THEN** students will use critical literacy skills to think more deeply about the texts they read (situations and problems) and the texts they create (interpretations and solutions) **AS MEASURED BY** student and teacher conversations/observations/ products, report card data, student/staff surveys, and Grade 3 & 6 EQAO results.

NUMERACY

IF we, the staff, provide inquiry-based instruction in numeracy that engages students in developing a productive disposition towards Maths, deep conceptual understanding, and procedural fluency (SEF 4.2), **THEN** students will persevere to solve mathematical tasks and make connections among mathematical concepts, procedures, and strategies **AS MEASURED BY** student and teacher conversations/observations/ products, report card data, student/staff surveys, and Grade 3 & 6 EQAO results.

ASSESSMENT

IF we, the staff, provide timely, explicit, and constructive feedback in a **descriptive** rather than evaluative manner (SEF 1.4), **THEN** students will be able to use the feedback to revise and refine their demonstrations of learning **AS MEASURED BY** student and teacher conversations/observations/products, report card data, and Gr. 3 and 6 EQAO results.

St. Anne Catholic School Student Discipline Framework
"Our school is only as good as how we treat our most vulnerable student."

*"Punishment is something we do **to** students. Punishment only appears to be effective in the moment.
Discipline is something we do **with** students. We must give our learners encouragement, feedback, and deep caring -
all of which will teach them to care deeply about others and take full responsibility for their own behaviour."*

M1 - STRESS-Behaviour "Mistake" - unintentional and not meant to harm

Example: Writing on a wall with a marker by accident.

Adults in a position of authority may consider: education, reflection, feedback, encouragement, discussion with parents, deep caring, compassion, follow guidelines in Behaviour Safety/Management Plan, praise for positive behaviour, social skills training

M2 – STRESS-Behaviour "Mischief" - intentional but not meant to harm

Example: Playing tic-tac-toe on a wall with a marker to have fun with your friend because you're bored.

Adults in a position of authority may consider: education, reflection, feedback, encouragement, counseling (private, board, Friendship Center), caution, discussion with parents, consequence with an opportunity for reflection/learning, deep caring, compassion, EA support, provide calm area, restitution, forgiveness, follow guidelines in or update/develop Behaviour Safety/Management Plan, student mentoring, In-School Team meeting, provide leadership opportunity, praise for positive behaviour, social skill training, youth safety coordinator mentoring

M3 - STRESS-Behaviour "Mayhem" - intentional and meant to harm

Example: Writing something nasty on a wall with a marker about another person to cause them embarrassment.

Adults in a position of authority may consider: restitution, resolution, reconciliation, education, reflection, feedback, encouragement, counseling (private, board, Friendship Center), Indigenous Support Worker support, Elder mentoring, model respectful behaviour and interactions, be sensitive to where students are coming from, respect cultural differences, provide student with meaningful choices, combine high expectations with the belief that all can learn, discussion with parents, consequences with an opportunity for reflection/learning, deep caring, compassion, EA Support, Restorative Justice, VTRA, forgiveness, follow guidelines in or update/develop Behaviour Safety/Management Plan, student mentoring, In-School Team meeting, develop team-based action plan (local agencies, community partners, parents, staff, student), provide leadership opportunity, encourage students to develop goals and targets, closely monitor students at risk (i.e. teacher conference, caring adult), referral to mental health services, praise for positive behaviour, social skills program, in-school time out space, review school procedures, youth safety coordinator mentoring - *(It is necessary to balance these goals with the imperative of working within policy guidelines and maintaining staff morale and enthusiasm - suspension or expulsion should be considered where appropriate, with proper investigation & consideration given to mitigating factors – it is clearly understood that, with competing priorities, maintaining the safety of all students is paramount in all circumstances. Alternatives to suspension may include problem solving/contracting, restitution, removal of privileges, reflection and decision-making opportunities, parent involvement/supervision, community service, behaviour monitoring, coordinated behaviour plan)*

MO- "Motivate" - intentional and meant to build connections

The adult in a position of responsibility takes a photo, a video, an artifact, or jots down a few notes to capture a moment when a student shines. This information is stored in an emotional bank for possible use at a later time in an effort to connect with the student.

"Children who are difficult to serve are simply telling us there are some troubling thoughts or feelings occurring inside them."

"Think of it as STRESS-behaviour, not MIS-behaviour. Are we spending all of our time correcting or connecting?"

"It's rain that makes the flowers grow, not thunder."

"Truly I say to you, to the extent that you did it to one of these brothers of Mine, even the least of them, you did it to Me."¹¹

The Seven Grandfather Teachings

The Seven Grandfather Teachings compliment the school's discipline framework in its support of promoting a caring school community that actively seeks to build healthy, balanced, self-aware children.

The Seven Grandfather Teachings are traditional teachings by which all peoples are encouraged to live their lives. They include the following... Wisdom: To cherish knowledge is to have wisdom. Love: To know love is to know peace. Respect: To honour all of Creation. Bravery: To face the foe with integrity. Honesty: To be sincere when facing a situation. Humility: To know yourself as a sacred part of Creation. Truth: To know all of these things and live them.

Truth and Reconciliation Commission

The school's Discipline Framework supports the findings of the Truth and Reconciliation Commission. According to Dr. Cindy Blackstock, a First Nation advocate for children's rights, "We only get one childhood. Raising a generation of children who are honoured, loved and supported creates a better future".

Children: a Gift from the Creator

First Nations, Inuit and Métis cultures promote that children are a gift from the Creator, on loan to us from the spirit world. Through the implementation of the school's Discipline Framework, the school community upholds this statement and supports individual students in becoming well rounded, contributing members of a greater society.

National Collaborating Center for Aboriginal Health

The school's Discipline Framework supports the statement that, "childhood might be the time of greatest vulnerability but it is also the time of greatest opportunity," - the National Collaborating Center for Aboriginal Health, 2009.

Eddie Belleroy, Cree Elder

"Grandfather, what is the purpose of life?" After a long time in thought, the old man looked up and said, "Grandson, children are the purpose of life. We were once children and someone cared for us, and now it is our time to care." Eddie Belleroy, a Cree Elder. These words speak of the preciousness of life and our responsibility to care for our children and support our duties as responsible, caring educators as outlined in the school's Discipline Framework.

Impact on Future Generations

The school's Discipline Framework supports that "in our every deliberation, we must consider the impact of our decisions on the next seven generations". (Iroquois Maxim) This is an underlying theory of the school's Discipline Framework.